



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45

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2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	35	35	100		63	72	3	60	29	9	34	1	0
	2012-2013	31	31	100		77	68	13	65	10	13	31	0	0
Female	2011-2012	20	20	100		60	77	5	55	35	5			
	2012-2013	16	16	100		81	73	6	75	13	6			
Male	2011-2012	15	15	100		67	68	<1	67	20	13			
	2012-2013	15	15	100		73	64	20	53	7	20			
Caucasian/White	2011-2012	34	34	100		65	73	3	62	26	9			
	2012-2013	30	30	100		80	70	13	67	10	10			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	1	1	100			65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	18	18	100		61	62	<1	61	22	17			
	2012-2013	19	19	100		74	59	16	58	11	16			
Migrant	2011-2012	1	1	100										
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100			36							
	2012-2013	6	6	100			35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	20	20	100		80	71	20	60	15	5	20	0	0
	2012-2013	37	37	100		65	69	8	57	22	14	36	1	0
Female	2011-2012	11	11	100		82	75	18	64	9	9			
	2012-2013	22	22	100		73	74	9	64	18	9			
Male	2011-2012	9	9	100			67							
	2012-2013	15	15	100		53	64	7	47	27	20			
Caucasian/White	2011-2012	19	19	100		79	72	16	63	16	5			
	2012-2013	35	35	100		63	70	9	54	23	14			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	1	1	100			57							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	13	13	100		85	60	23	62	15	<1			
	2012-2013	19	19	100		47	58	5	42	26	26			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100			35							
	2012-2013	8	8	100			31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	34	33	97		58	68	9	48	30	12	30	3	0
	2012-2013	24	24	100		67	72	4	63	25	8	24	0	0
Female	2011-2012	18	18	100		61	74	11	50	28	11			
	2012-2013	13	13	100		62	75	8	54	23	15			
Male	2011-2012	16	15	94		53	63	7	47	33	13			
	2012-2013	11	11	100		73	68	<1	73	27	<1			
Caucasian/White	2011-2012	33	32	97		56	69	9	47	31	13			
	2012-2013	23	23	100		65	73	4	61	26	9			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	1	1	100			48							
	2012-2013	1	1	100			51							
Economically Disadvantaged	2011-2012	20	19	95		74	57	16	58	16	11			
	2012-2013	14	14	100		64	61	<1	64	21	14			
Migrant	2011-2012	1	1	100										
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	7	100			30							
	2012-2013	3	3	100			35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	26	26	100		58	72	<1	58	31	12	26	0	0
	2012-2013	35	35	100		63	71	<1	63	14	23	31	4	0
Female	2011-2012	16	16	100		56	78	<1	56	25	19			
	2012-2013	21	21	100		71	77	<1	71	10	19			
Male	2011-2012	10	10	100		60	67	<1	60	40	<1			
	2012-2013	14	14	100		50	66	<1	50	21	29			
Caucasian/White	2011-2012	24	24	100		54	73	<1	54	33	13			
	2012-2013	33	33	100		64	73	<1	64	12	24			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	1	1	100			55							
Economically Disadvantaged	2011-2012	19	19	100		53	61	<1	53	32	16			
	2012-2013	18	18	100		61	60	<1	61	22	17			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100			34							
	2012-2013	8	8	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	22	22	100		59	70	5	55	27	14	22	0	0
	2012-2013	25	25	100		48	69	<1	48	24	28	25	0	0
Female	2011-2012	14	14	100		43	75	7	36	43	14			
	2012-2013	17	17	100		53	77	<1	53	12	35			
Male	2011-2012	8	8	100			65							
	2012-2013	8	8	100			62							
Caucasian/White	2011-2012	21	21	100		62	71	5	57	24	14			
	2012-2013	23	23	100		48	70	<1	48	22	30			
African American/Black	2011-2012	0	0				52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	1	1	100			60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	10	10	100		30	59	<1	30	40	30			
	2012-2013	17	17	100		35	57	<1	35	29	35			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100			30							
	2012-2013	7	7	100			28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	30	30	100		80	77	13	67	13	7	29	1	0
	2012-2013	22	21	95		62	77	5	57	29	10	21	0	0
Female	2011-2012	14	14	100		86	83	29	57	14	<1			
	2012-2013	14	13	93		54	82	<1	54	38	8			
Male	2011-2012	16	16	100		75	71	<1	75	13	13			
	2012-2013	8	8	100			72							
Caucasian/White	2011-2012	30	30	100		80	78	13	67	13	7			
	2012-2013	20	19	95		68	77	5	63	21	11			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	1	1	100			73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	1	1	100			68							
Economically Disadvantaged	2011-2012	13	13	100		54	66	23	31	31	15			
	2012-2013	11	10	91		30	66	<1	30	50	20			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100			38							
	2012-2013	4	4	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	19	19	100		53	47	5	47	26	21	19	0	0
	2012-2013	31	29	94		45	48	<1	45	31	24	29	0	0
Female	2011-2012	6	6	100			51							
	2012-2013	18	17	94		41	51	<1	41	41	18			
Male	2011-2012	13	13	100		54	43	8	46	23	23			
	2012-2013	13	12	92		50	45	<1	50	17	33			
Caucasian/White	2011-2012	19	19	100		53	48	5	47	26	21			
	2012-2013	31	29	94		45	49	<1	45	31	24			
African American/Black	2011-2012	0	0				28							
	2012-2013	0	0				23							
Hispanic	2011-2012	0	0				30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	10	10	100		40	31	<1	40	30	30			
	2012-2013	14	13	93		38	33	<1	38	31	31			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100			16							
	2012-2013	7	6	86			14							
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

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2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	35	35	100		43	64	3	40	31	26	34	1
	2012-2013	31	31	100		55	62	6	48	26	19	31	0
Female	2011-2012	20	20	100		35	63	5	30	40	25		
	2012-2013	16	16	100		50	60	6	44	38	13		
Male	2011-2012	15	15	100		53	65	<1	53	20	27		
	2012-2013	15	15	100		60	63	7	53	13	27		
Caucasian/White	2011-2012	34	34	100		44	65	3	41	32	24		
	2012-2013	30	30	100		57	63	7	50	27	17		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	1	1	100			54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	18	18	100		39	52	<1	39	28	33		
	2012-2013	19	19	100		53	50	5	47	21	26		
Migrant	2011-2012	1	1	100									
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100			35						
	2012-2013	6	6	100			36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	20	19	95		63	66	11	53	32	5	19	0
	2012-2013	37	37	100		49	65	5	43	30	22	36	1
Female	2011-2012	11	10	91		70	65	10	60	20	10		
	2012-2013	22	22	100		50	65	<1	50	23	27		
Male	2011-2012	9	9	100			67						
	2012-2013	15	15	100		47	65	13	33	40	13		
Caucasian/White	2011-2012	19	18	95		61	67	6	56	33	6		
	2012-2013	35	35	100		49	66	6	43	29	23		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	1	1	100			57						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	13	13	100		62	54	15	46	38	<1		
	2012-2013	19	19	100		42	53	5	37	32	26		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			37						
	2012-2013	8	8	100			31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	34	33	97		52	64	6	45	24	24	30	3
	2012-2013	24	24	100		58	62	8	50	21	21	24	0
Female	2011-2012	18	18	100		61	65	<1	61	11	28		
	2012-2013	13	13	100		62	62	15	46	15	23		
Male	2011-2012	16	15	94		40	64	13	27	40	20		
	2012-2013	11	11	100		55	62	<1	55	27	18		
Caucasian/White	2011-2012	33	32	97		50	65	6	44	25	25		
	2012-2013	23	23	100		57	64	4	52	22	22		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	1	1	100			55						
	2012-2013	1	1	100			45						
Economically Disadvantaged	2011-2012	20	19	95		63	51	11	53	26	11		
	2012-2013	14	14	100		50	50	<1	50	21	29		
Migrant	2011-2012	1	1	100									
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100			30						
	2012-2013	3	3	100			30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	26	26	100		58	64	4	54	31	12	26	0
	2012-2013	35	35	100		34	64	6	29	43	23	31	4
Female	2011-2012	16	16	100		44	64	<1	44	38	19		
	2012-2013	21	21	100		29	65	<1	29	48	24		
Male	2011-2012	10	10	100		80	64	10	70	20	<1		
	2012-2013	14	14	100		43	63	14	29	36	21		
Caucasian/White	2011-2012	24	24	100		54	66	4	50	33	13		
	2012-2013	33	33	100		36	65	6	30	39	24		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			51						
	2012-2013	1	1	100			52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	19	19	100		58	51	<1	58	26	16		
	2012-2013	18	18	100		33	51	11	22	50	17		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			29						
	2012-2013	8	8	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	22	22	100		55	61	23	32	18	27	22	0
	2012-2013	25	25	100		36	59	4	32	28	36	25	0
Female	2011-2012	14	14	100		43	60	21	21	21	36		
	2012-2013	17	17	100		35	59	6	29	12	53		
Male	2011-2012	8	8	100			61						
	2012-2013	8	8	100			59						
Caucasian/White	2011-2012	21	21	100		57	62	24	33	14	29		
	2012-2013	23	23	100		35	60	4	30	26	39		
African American/Black	2011-2012	0	0				34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	1	1	100			47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	10	10	100		30	47	<1	30	20	50		
	2012-2013	17	17	100		24	45	<1	24	35	41		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100			25						
	2012-2013	7	7	100			22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	30	30	100		50	60	10	40	30	20	29	1
	2012-2013	22	21	95		48	61	19	29	29	24	21	0
Female	2011-2012	14	14	100		57	62	7	50	21	21		
	2012-2013	14	13	93		31	62	15	15	38	31		
Male	2011-2012	16	16	100		44	58	13	31	38	19		
	2012-2013	8	8	100			60						
Caucasian/White	2011-2012	30	30	100		50	61	10	40	30	20		
	2012-2013	20	19	95		53	62	21	32	32	16		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	1	1	100			59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	13	13	100		38	45	8	31	31	31		
	2012-2013	11	10	91		20	47	<1	20	40	40		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100			21						
	2012-2013	4	4	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	19	19	100		53	47	<1	53	32	16	19	0
	2012-2013	31	29	94		45	48	<1	45	28	28	29	0
Female	2011-2012	6	6	100			46						
	2012-2013	18	17	94		41	47	<1	41	41	18		
Male	2011-2012	13	13	100		54	47	<1	54	31	15		
	2012-2013	13	12	92		50	49	<1	50	8	42		
Caucasian/White	2011-2012	19	19	100		53	48	<1	53	32	16		
	2012-2013	31	29	94		45	49	<1	45	28	28		
African American/Black	2011-2012	0	0				21						
	2012-2013	0	0				18						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	10	10	100		40	30	<1	40	40	20		
	2012-2013	14	13	93		46	31	<1	46	23	31		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			15						
	2012-2013	7	6	86			14						
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	34	32	94		44	62	6	38	44	13	29	3
	2012-2013	24	24	100		75	69	8	67	21	4	24	0
Female	2011-2012	19	19	100		42	61	<1	42	42	16		
	2012-2013	15	15	100		73	69	13	60	27	<1		
Male	2011-2012	15	13	87		46	63	15	31	46	8		
	2012-2013	9	9	100			70						
Caucasian/White	2011-2012	32	30	94		43	64	7	37	43	13		
	2012-2013	23	23	100		74	71	9	65	22	4		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	1	1	100			53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	1	1	100			49						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	17	15	88		73	51	13	60	13	13		
	2012-2013	16	16	100		69	58	<1	69	25	6		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100			32						
	2012-2013	3	3	100			41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	31	31	100		68	72	16	52	26	6	30	1
	2012-2013	21	21	100		67	70	33	33	29	5	21	0
Female	2011-2012	15	15	100		60	70	13	47	33	7		
	2012-2013	14	14	100		57	69	21	36	36	7		
Male	2011-2012	16	16	100		75	74	19	56	19	6		
	2012-2013	7	7	100			71						
Caucasian/White	2011-2012	31	31	100		68	73	16	52	26	6		
	2012-2013	19	19	100		68	71	37	32	26	5		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	1	1	100			60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	1	1	100			56						
Economically Disadvantaged	2011-2012	15	15	100		67	60	20	47	27	7		
	2012-2013	11	11	100		45	59	27	18	45	9		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			41						
	2012-2013	4	4	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	19	19	100		53	44	11	42	32	16	19	0
	2012-2013	31	29	94		28	41	<1	28	31	41	29	0
Female	2011-2012	6	6	100			40						
	2012-2013	18	16	89		19	37	<1	19	38	44		
Male	2011-2012	13	13	100		62	49	15	46	31	8		
	2012-2013	13	13	100		38	44	<1	38	23	38		
Caucasian/White	2011-2012	19	19	100		53	45	11	42	32	16		
	2012-2013	31	29	94		28	42	<1	28	31	41		
African American/Black	2011-2012	0	0				20						
	2012-2013	0	0				17						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	10	10	100		30	30	<1	30	40	30		
	2012-2013	14	13	93		31	27	<1	31	31	38		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			16						
	2012-2013	7	7	100			12						
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	173	99		67	70	166	110	66	84
Female	102	99		64	67	95	67	71	82
Male	71	100		70	73	71	43	61	85
Caucasian/White	163	99		67	70	156	106	68	84
African American/Black	1	*		*		1	*	*	
Hispanic	4	*		*		4	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	4	*		*		5	*	*	
Economically Disadvantaged	97	99		63	66	95	56	59	82
Not Economically Disadvantaged	76	100		71	73	71	54	76	86
Migrant	0	*		*		0	*	*	
Not Migrant	173	99		67	70	166	110	66	84
Students with Disabilities	35	*		28	34	31	12	39	64
Students without Disabilities	138	99		74	76	135	98	73	87
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	173	99		67	70	166	110	66	84
Super Subgroup	113	99		60	63	109	64	59	80
Non-Super Subgroup	60	100		75	77	57	46	81	88

2011-12 % Attendance Rate Target = 93%
99

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	173	99		51	55	166	82	49	76
Female	102	99		49	53	95	45	47	75
Male	71	100		54	58	71	37	52	77
Caucasian/White	163	99		51	55	156	80	51	76
African American/Black	1	*		*		1	*	*	
Hispanic	4	*		*		4	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	4	*		*		5	*	*	
Economically Disadvantaged	97	99		47	51	95	42	44	74
Not Economically Disadvantaged	76	100		56	60	71	40	56	78
Migrant	0	*		*		0	*	*	
Not Migrant	173	99		52	56	166	82	49	76
Students with Disabilities	35	*		24	30	31	5	16	62
Students without Disabilities	138	99		57	61	135	77	57	79
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	173	99		51	55	166	82	49	76
Super Subgroup	113	99		45	50	109	45	41	73
Non-Super Subgroup	60	100		59	62	57	37	65	80

2011-12 % Attendance Rate Target = 93%
99

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	31	*		53	57	29	13	45	77	81
Female	18	*		*		17	7	41		91
Male	13	*		54	58	12	6	50	77	73
Caucasian/White	31	*		53	57	29	13	45	77	84
African American/Black	0	*		*		0	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	14	*		40	45	13	5	38	70	73
Not Economically Disadvantaged	17	*		*		16	8	50		91
Migrant	0	*		*		0	*	*		0
Not Migrant	31	*		53	57	29	13	45	77	81
Students with Disabilities	7	*		*		6	*	*		60
Students without Disabilities	24	*		60	63	23	12	52	80	86
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	31	*		53	57	29	13	45	77	81
Super Subgroup	16	*		40	45	15	6	40	70	
Non-Super Subgroup	15	*		*		14	7	50		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole SAU	31	*		53	57	29	13	45	77	81
Female	18	*		*		17	7	41		91
Male	13	*		54	58	12	6	50	77	73
Caucasian/White	31	*		53	57	29	13	45	77	84
African American/Black	0	*		*		0	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	0	*		*		0	*	*		0
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	14	*		40	45	13	6	46	70	73
Not Economically Disadvantaged	17	*		*		16	7	44		91
Migrant	0	*		*		0	*	*		0
Not Migrant	31	*		53	57	29	13	45	77	81
Students with Disabilities	7	*		*		6	*	*		60
Students without Disabilities	24	*		67	70	23	13	57	84	86
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	31	*		53	57	29	13	45	77	81
Super Subgroup	16	*		40	45	15	6	40	70	
Non-Super Subgroup	15	*		*		14	7	50		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	21	0	1	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2013	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: RSU 45/MSAD 45

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	97	94	95	92
Students with Disabilities	88	16	100	17
Limited English Proficient		3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	8	56	22	14	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	5	57	29	10	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card Mathematics

SAU: RSU 45/MSAD 45



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	97	94	95	94
Students with Disabilities	88	16	100	17
Limited English Proficient		3		3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	6	44	28	22	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	19	29	29	24	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met